

**E.F. Rittmueller Middle School**  
**2014-2015**  
**Annual Education Report**

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**2014-2015 Annual Education Report**

April 15, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for E.F. Rittmueller Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact E.F. Rittmueller Middle School at 989.652.6119 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.frankenmuth.k12.mi.us> (Administration>Board of Education>Annual Education Reports), or you may review a copy in the EFR Main Office.

We were very pleased with our student's performance on the first administration of the M-STEP in spring 2015. EFR students scored well above the state average in all tested grade levels and curricular areas except eighth grade math (scoring three percentage points below the state average). Although EFR students tend to score at or above the state and national average on standardized assessments, an in-house analysis of data in the four core curricular areas, shows math being our biggest curricular challenge. We see this challenge in line with the adoption of the common core mathematics standards. This change has ushered in a new set of academic standards for math along with the focus of math being less on computation and more on problem solving strategies. We will continue to explore funding for professional development opportunities for math teachers, and in turn, will continue to become more educated to deal with the shift in how math is taught.

On the following pages you will find information regarding:

- A description of our school
- Student enrollment and assignment to our building(s)
- The core curriculum
- The status of our school improvement plan
- 2014-15 Student achievement data
- Parent-Teacher conference statistics

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**A BRIEF DESCRIPTION OF OUR SCHOOL**

E.F. Rittmueller Middle School has over 340 students in grades five, six, seven and eight. We have thirteen full-time teaching staff members and three staff members who are shared with the high school.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

All district pupils in grade five through eight are assigned to E.F. Rittmueller Middle School since there is only one public school building in the district that serves this grade span of pupils.

**CORE CURRICULUM**

The Frankenmuth School District offers a core academic curriculum as defined by the State of Michigan. To learn more about the core academic curriculum taught at E.F. Rittmueller Middle School, you can contact Kristen Hecht or visit the Michigan Department of Education website at <http://www.michigan.gov/mde>. The educators at E.F. Rittmueller review, evaluate, develop and write curriculum and assessments. This on-going, cyclical process includes research, analysis of current practice, and selection of appropriate materials, resources and implementation.

**English Language Arts**

The English Language Arts curriculum follows Michigan approved Common Core State Standards. Building educators utilize the Language of Literature series (McDougal Littell) and supplement the curriculum with students reading required novels and the implementation of a reader's workshop type of instruction.

**Mathematics**

The Mathematics curriculum follows Michigan approved Common Core State Standards. Math staff utilizes Marshall Cavendish's Math in Focus/Singapore Math instructional program.

**Science**

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. In addition to the GLCE, science teachers are working to implement the newly adopted Next Generation Michigan Science Standards. These standards provide a road map to future science instruction. Building educators utilize the Science Explorer series (Prentice Hall).

**Social Studies**

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Social Studies staff utilizes the America: History of our Nation and World Studies series by Prentice Hall.

Ongoing professional development is a critical part of our instructional staff increasing knowledge of the curriculum being taught and how to teach it.

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**THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN**

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: Proficiency in mathematical skills			
Strategies: Classroom Practices, Intervention and Professional Development. Activities: <ul style="list-style-type: none"> <li>• Blended Learning</li> <li>• Vocabulary Instruction</li> <li>• Math Across the Curriculum</li> <li>• Flexible Grouping-Math Support</li> <li>• Co-Taught Math</li> <li>• JSchool Success</li> </ul>			x
Goal 2: Improving reading comprehension in a variety of contexts			
Strategies: Classroom Practices, Intervention and Professional Development. Activities: <ul style="list-style-type: none"> <li>• Vocabulary Instruction</li> <li>• Text Sets</li> <li>• Co-Taught English Language Arts</li> <li>• Summer Reading</li> <li>• School Success</li> </ul>		x	
Goal 3: Improving writing skills			
Strategies: Classroom Practices, Intervention and Professional Development. Activities: <ul style="list-style-type: none"> <li>• Text Sets</li> <li>• MAISA Writing Units</li> <li>• Writing to Demonstrate Knowledge</li> <li>• Co-Taught English Language Arts</li> <li>• School Success</li> </ul>			x

We are dedicated to meeting our school mission:

The mission of E.F. Rittmueller Middle School is to maintain a culture of high expectations and continuous improvement by creating a place for every student, ensuing academic achievement for all, and preparing students for high school and beyond.

# E.F. Rittmueller Middle School

## 2014-2015

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## AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click the following link to access 2014-2015 student assessment, accountability, teacher quality and NAEP data:

<https://goo.gl/dLzif0#StudentAssessment>

We give our fifth through seventh grade students the Measures of Academic Progress (MAP) tests to determine each student's instructional level and to measure academic growth throughout the school year. This data, along with classroom observations, help our staff make informed decisions regarding individual student academic needs. Tests are administered in the areas of reading and comprehension, math, science and English. MAP tests are computer based and unique in that they adapt to be appropriate for each child's level of learning. For more information regarding MAP Testing through the Northwest Evaluation Association (NWEA) please visit [www.nwea.org](http://www.nwea.org). MAP tests are administered two to three times each school year depending on the curricular area. The data below shows trend data. It is disaggregated per cohort with the most recent mean RIT score listed which helps us gauge how our students perform compared to the national norm.

NWEA Scores 2012-Fall 2015														
Grade	Test	F 2012	W 2013	S 2013	F 2013	W 2014	S 2014	F 2014	W 2015	S 2015	F 2015	F NORM	To the Norm	
5	Math	213	218	222	207	213	215	211	220	225	211	211	0	
5	Reading	209	213	216	206	211	213	208	212	N/A	208	206	2	
5	Science	206	208	210	201	206	208	204	206	N/A	203	200	3	2023
5	Lang Use	208	213	214	207	212	214	209	213	N/A	206	206	0	2022
6	Math	218	221	224	217	222	227	215	221	225	219	218	1	2021
6	Reading	216	216	219	215	217	221	212	219	N/A	213	211	2	2020
6	Science	209	211	214	209	212	216	208	211	N/A	207	204	3	
6	Lang Use	216	217	218	213	214	219	213	213	N/A	212	211	1	
7	Math	226	228	231	222	226	229	225	231	N/A	223	223	0	
7	Reading	222	220	222	216	223	225	217	222	226	219	214	5	
7	Science	215	216	218	212	216	219	215	216	N/A	213	207	6	
7	Lang Use	218	220	223	217	221	224	216	222	N/A	216	214	2	
8	Math	231	234	237	229	233	237	229	231	N/A	N/A			
8	Reading	223	222	224	222	226	227	223	225	N/A	N/A			
8	Science	215	218	218	216	220	222	217	219	N/A	N/A			
8	Lang Use	220	223	224	220	223	226	222	223	N/A	N/A			

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**PARENT-TEACHER CONFERENCES**

Parent participation with E.F. Rittmueller Middle School is exceptional. Attendance at our before school Parent/Teacher Meet & Greet exemplifies this participation with 96% of parents attending. Parent participation has been enhanced through Skyward, a web based program that allows parents to access student progress in real time. Close cooperation between the home and school is essential to promote the best interest of the child. Parents are encouraged to visit and are always welcome at E.F. Rittmueller Middle School.

<b>Fall Parent/Teacher Conference Attendance Data</b>							
<b>2012-2013</b>		<b>2013-2014</b>		<b>2014-2015</b>		<b>2015-2016</b>	
<b>Number of Students Represented</b>	<b>Percentage of Students Represented</b>	<b>Number of Students Represented</b>	<b>Percentage of Students Represented</b>	<b>Number of Students Represented</b>	<b>Percentage of Students Represented</b>	<b>Number of Students Represented</b>	<b>Percentage of Students Represented</b>
210	66	242	75	245	74	260	76
Enrollment= 210		Enrollment= 322		Enrollment= 329		Enrollment= 343	

With the staff's dedication, the students' perseverance and parent's unwavering support, we are able to offer a fine academic program, rich in opportunities for all students. We are grateful for the support of the staff, parents and entire community for their dedication to raising student achievement and supporting positive student development in the middle grades. The long-standing success of our school district is the result of a community that values education. We pledge to continue this tradition

Sincerely,



Kristen M. Hecht  
 Principal  
 E.F. Rittmueller Middle School

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## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	81.5%	81.5%	24.7%	56.8%	12.3%	6.2%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2013-14	48.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	82.2%	82.2%	26%	56.2%	11%	6.8%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	86.5%	86.5%	37.8%	48.6%	10.8%	2.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	77.3%	77.3%	13.6%	63.6%	13.6%	9.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	71.4%	71.4%	14.3%	57.1%	14.3%	14.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	64%	64%	29.3%	34.7%	22.7%	13.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	88%	88%	30.7%	57.3%	6.7%	5.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2014-15	22.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2013-14	82.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2013-14	70.4%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	63.6%	63.6%	30.3%	33.3%	24.2%	12.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	89.7%	89.7%	32.4%	57.4%	4.4%	5.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	68.4%	68.4%	34.2%	34.2%	13.2%	18.4%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	90%	90%	37.5%	52.5%	5%	5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	59.5%	59.5%	24.3%	35.1%	32.4%	8.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	85.7%	85.7%	22.9%	62.9%	8.6%	5.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	46.2%	46.2%	15.4%	30.8%	7.7%	46.2%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	66.7%	66.7%	6.7%	60%	20%	13.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2013-14	36.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	64.7%	64.7%	17.6%	47.1%	21.2%	14.1%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2013-14	60.4%	78.9%	78.9%	23.7%	55.3%	13.2%	7.9%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2013-14	34.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2014-15	32%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2013-14	46.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2013-14	59%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	64.9%	64.9%	18.2%	46.8%	20.8%	14.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2013-14	67.8%	79.1%	79.1%	25.4%	53.7%	13.4%	7.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	70.7%	70.7%	26.8%	43.9%	19.5%	9.8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2013-14	62.5%	89.2%	89.2%	24.3%	64.9%	10.8%	0%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	59.1%	59.1%	9.1%	50%	22.7%	18.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2013-14	58.4%	69.2%	69.2%	23.1%	46.2%	15.4%	15.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	25%	25%	8.3%	16.7%	33.3%	41.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2013-14	45.4%	72.7%	72.7%	27.3%	45.5%	9.1%	18.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2013-14	22.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2014-15	49.1%	71.6%	71.6%	29.6%	42%	19.8%	8.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2013-14	72.7%	92.5%	92.5%	53.8%	38.8%	5%	2.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2013-14	49.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Asian	2014-15	73.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Asian	2013-14	84.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2013-14	61.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2013-14	72.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2014-15	55.4%	73%	73%	31.1%	41.9%	18.9%	8.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2013-14	79.2%	93%	93%	53.5%	39.4%	5.6%	1.4%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2014-15	56.3%	84.1%	84.1%	36.4%	47.7%	15.9%	0%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2013-14	74.6%	97.2%	97.2%	58.3%	38.9%	2.8%	0%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2014-15	42.2%	56.8%	56.8%	21.6%	35.1%	24.3%	18.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2013-14	70.9%	88.6%	88.6%	50%	38.6%	6.8%	4.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	57.1%	57.1%	14.3%	42.9%	28.6%	14.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2013-14	60.1%	76.9%	76.9%	38.5%	38.5%	7.7%	15.4%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2013-14	35.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2013-14	33.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	All Students	2014-15	47.6%	72.3%	72.3%	21.7%	50.6%	18.1%	9.6%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	White	2014-15	53.8%	71.6%	71.6%	23%	48.6%	17.6%	10.8%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Female	2014-15	54.2%	87.5%	87.5%	32.5%	55%	12.5%	0%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Male	2014-15	41.2%	58.1%	58.1%	11.6%	46.5%	23.3%	18.6%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2013-14	45.2%	24.7%	24.7%	0%	24.7%	30.9%	44.4%
Mathematics	4th Grade Content	African American	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2013-14	73.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	51.7%	26%	26%	0%	26%	30.1%	43.8%
Mathematics	4th Grade Content	Female	2013-14	44.7%	27%	27%	0%	27%	32.4%	40.5%
Mathematics	4th Grade Content	Male	2013-14	45.7%	22.7%	22.7%	0%	22.7%	29.5%	47.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	7.1%	7.1%	0%	7.1%	42.9%	50%
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	60%	60%	24%	36%	25.3%	14.7%
Mathematics	5th Grade Content	All Students	2013-14	41.5%	54.7%	54.7%	10.7%	44%	17.3%	28%
Mathematics	5th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2013-14	73.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10

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## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2013-14	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	62.1%	62.1%	24.2%	37.9%	24.2%	13.6%
Mathematics	5th Grade Content	White	2013-14	47.6%	57.4%	57.4%	11.8%	45.6%	14.7%	27.9%
Mathematics	5th Grade Content	Female	2014-15	32.6%	55.3%	55.3%	23.7%	31.6%	26.3%	18.4%
Mathematics	5th Grade Content	Female	2013-14	40.9%	57.5%	57.5%	12.5%	45%	20%	22.5%
Mathematics	5th Grade Content	Male	2014-15	34.1%	64.9%	64.9%	24.3%	40.5%	24.3%	10.8%
Mathematics	5th Grade Content	Male	2013-14	42%	51.4%	51.4%	8.6%	42.9%	14.3%	34.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	38.5%	38.5%	7.7%	30.8%	23.1%	38.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	20%	20%	0%	20%	20%	60%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Language Learners	2013-14	18.2%	<10	<10	<10	<10	<10	<10



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## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	54.1%	54.1%	14.1%	40%	38.8%	7.1%
Mathematics	6th Grade Content	All Students	2013-14	39.2%	52.6%	52.6%	5.3%	47.4%	30.3%	17.1%
Mathematics	6th Grade Content	African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2013-14	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	25.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2013-14	34.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	54.5%	54.5%	14.3%	40.3%	37.7%	7.8%
Mathematics	6th Grade Content	White	2013-14	45.4%	53.7%	53.7%	6%	47.8%	29.9%	16.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Female	2014-15	34.1%	53.7%	53.7%	12.2%	41.5%	41.5%	4.9%
Mathematics	6th Grade Content	Female	2013-14	39.9%	56.8%	56.8%	8.1%	48.6%	32.4%	10.8%
Mathematics	6th Grade Content	Male	2014-15	32.5%	54.5%	54.5%	15.9%	38.6%	36.4%	9.1%
Mathematics	6th Grade Content	Male	2013-14	38.5%	48.7%	48.7%	2.6%	46.2%	28.2%	23.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	25%	25%	0%	25%	50%	25%
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	23.5%	36.4%	36.4%	0%	36.4%	36.4%	27.3%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2013-14	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	53.1%	53.1%	29.6%	23.5%	38.3%	8.6%
Mathematics	7th Grade Content	All Students	2013-14	34.5%	46.3%	46.3%	6.3%	40%	26.3%	27.5%
Mathematics	7th Grade Content	African American	2013-14	11.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2013-14	66.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	20.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2013-14	31.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39%	54.1%	54.1%	32.4%	21.6%	37.8%	8.1%
Mathematics	7th Grade Content	White	2013-14	40.5%	47.9%	47.9%	5.6%	42.3%	26.8%	25.4%
Mathematics	7th Grade Content	Female	2014-15	33%	56.8%	56.8%	29.5%	27.3%	43.2%	0%
Mathematics	7th Grade Content	Female	2013-14	33.8%	41.7%	41.7%	2.8%	38.9%	30.6%	27.8%
Mathematics	7th Grade Content	Male	2014-15	33.5%	48.6%	48.6%	29.7%	18.9%	32.4%	18.9%
Mathematics	7th Grade Content	Male	2013-14	35.3%	50%	50%	9.1%	40.9%	22.7%	27.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	28.6%	28.6%	14.3%	14.3%	57.1%	14.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	18.7%	15.4%	15.4%	0%	15.4%	23.1%	61.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	English Language Learners	2014-15	12%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2013-14	12.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2013-14	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	28.9%	28.9%	10.8%	18.1%	47%	24.1%
Mathematics	8th Grade Content	African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	31.1%	31.1%	12.2%	18.9%	45.9%	23%
Mathematics	8th Grade Content	Female	2014-15	32.6%	32.5%	32.5%	12.5%	20%	47.5%	20%
Mathematics	8th Grade Content	Male	2014-15	31.8%	25.6%	25.6%	9.3%	16.3%	46.5%	27.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	16.8%	12.2%	12.2%	4.9%	7.3%	39%	48.8%
Science	4th Grade Content	African American	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2013-14	30.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	20.7%	13.5%	13.5%	5.4%	8.1%	36.5%	50%
Science	4th Grade Content	Female	2013-14	15.9%	18.4%	18.4%	2.6%	15.8%	42.1%	39.5%
Science	4th Grade Content	Male	2013-14	17.7%	6.8%	6.8%	6.8%	0%	36.4%	56.8%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	0%	0%	0%	0%	28.6%	71.4%
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	20%	20%	10%	10%	30%	50%
Science	7th Grade Content	All Students	2014-15	22.7%	43.2%	43.2%	17.3%	25.9%	28.4%	28.4%
Science	7th Grade Content	All Students	2013-14	19.8%	21.7%	21.7%	8.4%	13.3%	31.3%	47%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	African American	2013-14	3.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2013-14	35.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	9.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2013-14	17.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	44.6%	44.6%	18.9%	25.7%	28.4%	27%
Science	7th Grade Content	White	2013-14	24.2%	23%	23%	9.5%	13.5%	29.7%	47.3%
Science	7th Grade Content	Female	2014-15	20.8%	38.6%	38.6%	13.6%	25%	36.4%	25%
Science	7th Grade Content	Female	2013-14	17.5%	21.6%	21.6%	10.8%	10.8%	29.7%	48.6%
Science	7th Grade Content	Male	2014-15	24.6%	48.6%	48.6%	21.6%	27%	18.9%	32.4%
Science	7th Grade Content	Male	2013-14	22%	21.7%	21.7%	6.5%	15.2%	32.6%	45.7%

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## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	21.4%	21.4%	7.1%	14.3%	35.7%	42.9%
Science	7th Grade Content	Economically Disadvantaged	2013-14	9.4%	7.1%	7.1%	0%	7.1%	21.4%	71.4%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2013-14	2.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2013-14	4.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	30.7%	30.7%	8%	22.7%	61.3%	8%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	36.4%	36.4%	3.9%	32.5%	55.8%	7.8%
Social Studies	5th Grade Content	African American	2014-15	5.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2013-14	45.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2013-14	24.2%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	33.3%	33.3%	7.6%	25.8%	57.6%	9.1%
Social Studies	5th Grade Content	White	2013-14	31.8%	38.6%	38.6%	4.3%	34.3%	54.3%	7.1%
Social Studies	5th Grade Content	Female	2014-15	20.6%	18.4%	18.4%	2.6%	15.8%	68.4%	13.2%
Social Studies	5th Grade Content	Female	2013-14	25.2%	37.5%	37.5%	5%	32.5%	62.5%	0%
Social Studies	5th Grade Content	Male	2014-15	23.8%	43.2%	43.2%	13.5%	29.7%	54.1%	2.7%
Social Studies	5th Grade Content	Male	2013-14	27.8%	35.1%	35.1%	2.7%	32.4%	48.6%	16.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	0%	0%	0%	0%	84.6%	15.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	6.7%	6.7%	0%	6.7%	86.7%	6.7%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Language Learners	2013-14	4.7%	<10	<10	<10	<10	<10	<10



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## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	55.4%	55.4%	12%	43.4%	36.1%	8.4%
Social Studies	8th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	52.7%	52.7%	13.5%	39.2%	37.8%	9.5%
Social Studies	8th Grade Content	Female	2014-15	25.2%	57.5%	57.5%	10%	47.5%	37.5%	5%
Social Studies	8th Grade Content	Male	2014-15	34%	53.5%	53.5%	14%	39.5%	34.9%	11.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10

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MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	5th	All Students	2013-14	56.8%	<10	<10	<10	<10	<10
Mathematics	5th	White	2013-14	63%	<10	<10	<10	<10	<10
Mathematics	5th	Female	2013-14	53.3%	<10	<10	<10	<10	<10
Mathematics	6th	All Students	2013-14	65.3%	<10	<10	<10	<10	<10
Mathematics	6th	White	2013-14	70.4%	<10	<10	<10	<10	<10
Mathematics	6th	Male	2013-14	64.5%	<10	<10	<10	<10	<10
Mathematics	7th	All Students	2013-14	47.2%	<10	<10	<10	<10	<10
Mathematics	7th	White	2013-14	52.3%	<10	<10	<10	<10	<10
Mathematics	7th	Male	2013-14	46.1%	<10	<10	<10	<10	<10
Mathematics	8th	All Students	2013-14	40.9%	0%	0%	0%	0%	100%
Mathematics	8th	White	2013-14	46%	0%	0%	0%	0%	100%
Mathematics	8th	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Mathematics	8th	Male	2013-14	42.5%	<10	<10	<10	<10	<10
Mathematics	8th	Economically Disadvantaged	2013-14	38.1%	<10	<10	<10	<10	<10
Reading	5th	All Students	2013-14	59.8%	<10	<10	<10	<10	<10
Reading	5th	White	2013-14	65%	<10	<10	<10	<10	<10
Reading	5th	Female	2013-14	65.6%	<10	<10	<10	<10	<10
Reading	6th	All Students	2013-14	58.1%	<10	<10	<10	<10	<10
Reading	6th	White	2013-14	62.2%	<10	<10	<10	<10	<10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	6th	Male	2013-14	55.3%	<10	<10	<10	<10	<10
Reading	7th	All Students	2013-14	61.7%	<10	<10	<10	<10	<10
Reading	7th	White	2013-14	66.7%	<10	<10	<10	<10	<10
Reading	7th	Male	2013-14	59.3%	<10	<10	<10	<10	<10
Reading	8th	All Students	2013-14	69%	100%	100%	33.3%	66.7%	0%
Reading	8th	White	2013-14	76.3%	100%	100%	33.3%	66.7%	0%
Reading	8th	Female	2013-14	71.2%	<10	<10	<10	<10	<10
Reading	8th	Male	2013-14	67.8%	<10	<10	<10	<10	<10
Reading	8th	Economically Disadvantaged	2013-14	65.9%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	64.5%	<10	<10	<10	<10	<10
Reading	6th Grade Content	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	67.4%	<10	<10	<10	<10	<10
Reading	6th Grade Content	White	2013-14	87.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Female	2013-14	90.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10

Annual Education Report  
 E.F. Rittmueller Middle School

## MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	6th Grade Content	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2013-14	88%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2013-14	81.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	87.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2013-14	80.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	80.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	82.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	79.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	80.7%	<10	<10	<10	<10	<10

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	99.7%	N/A	99.7%	N/A
All Students	ELA	98.1%	48.5%	99.5%	N/A	99.7%	N/A
All Students	Science	97.5%	22.2%	99.7%	N/A	100%	N/A
All Students	Social Studies	97.4%	31.8%	99.7%	N/A	100%	N/A
American Indian	Mathematics	98.2%	27.8%	N/A	N/A	N/A	N/A
American Indian	ELA	98%	41.5%	N/A	N/A	N/A	N/A
American Indian	Science	97.8%	17.7%	N/A	N/A	N/A	N/A
American Indian	Social Studies	97.2%	25.2%	N/A	N/A	N/A	N/A
African American	Mathematics	96.5%	13.5%	<30	N/A	<30	N/A
African American	ELA	96.5%	24.5%	<30	N/A	<30	N/A
African American	Science	95.4%	6.1%	<30	N/A	N/A	N/A
African American	Social Studies	95.2%	11%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	100%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	100%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A

## Annual Education Report

### E.F. Rittmueller Middle School

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	< 30	N/A	< 30	N/A
Two or More Races	ELA	98.5%	46.9%	< 30	N/A	< 30	N/A
Two or More Races	Science	98.5%	20.1%	< 30	N/A	< 30	N/A
Two or More Races	Social Studies	98.1%	28.3%	< 30	N/A	< 30	N/A
White	Mathematics	98.5%	42.5%	99.7%	N/A	99.7%	N/A
White	ELA	98.5%	55%	99.5%	N/A	99.7%	N/A
White	Science	98.1%	26.6%	99.6%	N/A	100%	N/A
White	Social Studies	98%	37.3%	99.6%	N/A	100%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	100%	N/A	100%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	100%	N/A	100%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	100%	N/A	< 30	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	100%	N/A	< 30	N/A
English Language Learners	Mathematics	98.6%	20.3%	< 30	N/A	< 30	N/A
English Language Learners	ELA	98.2%	24%	< 30	N/A	< 30	N/A
English Language Learners	Science	98.2%	3.9%	< 30	N/A	< 30	N/A

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 E.F. Rittmueller Middle School

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	100%	N/A	<30	N/A
Students With Disabilities	ELA	96.6%	24.7%	100%	N/A	<30	N/A
Students With Disabilities	Science	96.5%	15.4%	<30	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	<30	N/A	<30	N/A

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## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	94.4%	N/A
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	96.6%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	N/A	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	96.9%	97.0%

\* All data based on students enrolled for a full academic year.

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



03/29/2016

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

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## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	8	10	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%



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## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### E.F. Rittmueller Middle School

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0