

Frankenmuth High School



525 E. GENESEE ST., FRANKENMUTH, MI 48734-1139

PH: (989)652-9955 FAX: (989)652-7253

JoLynn Clark, Principal

Phil Martin, Assistant Principal

Cole Andrews, Athletic Director

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Frankenmuth High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Frankenmuth High School at 989-652-9955 for assistance.

The AER is available for you to review electronically by visiting the following web site www.frankenmuth.k12.mi.us or you may review a copy from the Frankenmuth High School office.

For 2012-2013, Frankenmuth High School continued to meet the state's requirements for accountability (previously known as AYP). While we are pleased to continue to reach this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report additional information on the programs and services provided by our school and district. Our core curriculum is aligned with the Michigan Merit Curriculum, and information about the state's requirements for graduation can be found by visiting www.Michigan.gov/mde. We additionally have begun focusing on alignment to the Common Core Standards and College Readiness Benchmarks.

In 2012-2013, Frankenmuth High School continued its accreditation cycle with North Central Accreditation, and based on our most recent visit and reporting, we are accredited by NCA, receiving commendations focused on the high levels of student achievement, positive school climate that supports the educational process, and a shared mission among all stakeholders. In the upcoming 13-14 school year, we will focus our continued growth on continued use of best practices to meet the High School Content Expectations as laid forth by the Michigan Merit Curriculum and in setting up strategies to offer support for all students, and we will prepare for our first External Review from NCA in the District accreditation process.

We were able to provide numerous educational alternatives for Frankenmuth High School students during the 2012-2013 school year through our partnerships with the Bay Arenac Career Center, Millet Learning Center, the Saginaw ISD Post-Secondary Program, and Delta College. We also provided opportunity for post-secondary credit earning through dual enrollment and Advanced Placement. Through these partners, we were able to offer dual enrollment and post-secondary opportunities for our students. Ten FHS students took advantage of the dual enrollment option, and 13 participated in programs at the Bay Arenac Career Center as part of their school day.

The continued support of the students by their parents is truly admired and appreciated. In the fall of 2012, 238 parents attended the open house opportunity to meet with FHS teachers, counselors, and administrators in the evening of the second day of school; this number represented 199 students (38%). In October, the school held its annual Parent/Teacher conferences, and 59% of the school's families attended this event (359 parents representing 310 students).

The students tested in 2012-2013 performed extremely well on the required, standardized tests given. The average ACT score for Frankenmuth High School juniors tested in Spring 2013 was 22.6, and their scores on the MME were higher than the state average scores in every subject area. There were 125 students enrolled in AP courses (offered in Physics, Psychology, English Language and Composition, English Literature and Composition, German, US Government, and US History) during the 2012-2013 school year. Of those students enrolled, 108 opted to take the national AP exams, scoring well in all subjects offered in 12-13 with 148 passing scores (3 or better) earned out of 207 AP tests taken (71.4% pass rate).

Previous AP scores, along with other testing results and instructional efforts, earned FHS national recognition once again from sources such as *Newsweek* and *US News & World Report*, with the latter ranking FHS as a GOLD high school, number 3 in the state (up from #5 in 2012), and number 276 in the nation (up from 405 in 2012). Without the tremendous efforts of the students, the support of their families, the dedication of our staff, and the combined focus on educational excellence from all stakeholders, Frankenmuth High School could not be as consistently successful as it is and has been. We are truly grateful and appreciative for the opportunity to continue to work together with you to provide opportunities for academic success for all.

Sincerely,

JoLynn Clark
Principal